

ACADEMIC PERFORMANCE FRAMEWORK

The Academic Performance Framework (APF) includes measures that allow the Washington State Charter School Commission (the Commission) to evaluate charter school academic performance. This section answers the evaluative question: Is the academic program a success? A charter school that meets the standards in this area is implementing its academic program effectively, and student learning—the central purpose of every school—is taking place.

For each measure in the framework, a charter school receives one of four ratings: “Exceeds Standard,” “Meets Standard,” “Does Not Meet Standard,” or “Falls Far Below Standard.”

Indicator	Measure	
1.State and Federal Accountability—Washington School Improvement Framework	1a.1. All Students Framework Score	
	1a.2. Subgroup Framework Scores	
2. Geographic Comparisons (Assigned School Comparisons)	2a.1. Proficiency	2a.2. Subgroup Proficiency
	2b.1. All Students Growth	2b.2. Subgroup Growth
	2c.1. Graduation Rate	2c.2. Subgroup Graduation Rate
	2d.1. EL Progress	2d.2. Subgroup EL Progress
	2e.1. Regular Attendance	2e.2. Subgroup Regular Attendance
	2f.1. 9th Graders on Track (HS)	2f.2. Subgroup 9th Graders on Track (HS)
	2g.1. Dual Credit (HS)	2g.2. Subgroup Dual Credit (HS)
3. Comparison to Schools Serving Similar Students (Regression)	3a. Proficiency	
	3b. Graduation rate	
4. School-Specific Goals	TBD (School specific)	

1. State and Federal Accountability

Released in March 2018, the Washington School Improvement Framework¹ identifies how schools can improve the education of all students. The Framework combines as many as nine indicators (such as graduation rates, attendance, and proficiency on state tests in math and English language arts) into a 1-10 score for all students and for each subgroup with a sufficient number of students to meet reporting requirements. The scores are based on up to three years of performance. The school’s scores then determine the state supports for the school to improve.

1a.1. State Accountability: All Student WA School Improvement Framework Score
Is the charter school meeting performance expectations based on the state accountability system?
Exceeds Standard: <input type="checkbox"/> Charter school receives an all student Framework Score of 8, 9 or 10.
Meets Standard: <input type="checkbox"/> Charter school receives an all student Framework Score of 6 or 7.
Does Not Meet Standard: <input type="checkbox"/> Charter school receives an all student Framework Score of 4 or 5.
Falls Far Below Standard: <input type="checkbox"/> Charter school receives an all student Framework Score of 1, 2 or 3.

1a.2. State Accountability: Subgroup WA School Improvement Framework Score
Are students in subgroups in the charter school meeting performance expectations based on the state accountability system?
Exceeds Standard: <input type="checkbox"/> Charter school receives subgroup Framework Score of 8, 9 or 10.
Meets Standard: <input type="checkbox"/> Charter school receives subgroup Framework Score of 6 or 7.
Does Not Meet Standard: <input type="checkbox"/> Charter school receives subgroup Framework Score of 4 or 5.
Falls Far Below Standard: <input type="checkbox"/> Charter school receives subgroup Framework Score of 1, 2 or 3.

¹ More information is available at the [OSPI website](#).



2. Geographic Comparisons

The Commission will utilize an Assigned School Comparison (ASC) to compare each charter school’s performance to that of the district schools that a charter school’s students would otherwise attend.

The ASC is the average performance (grade-level proficiency, growth, English learner progress, regular attendance measures along with 9th grade on track, dual credit, and high school graduation rates) of the “assigned schools” weighted by the number of charter school students assigned to each school. In each of the geographic comparison measures presented below, the charter school performance is compared to the district schools that the charter school’s students would otherwise attend.

<p>2a.1. Proficiency comparison to district schools</p> <p>How are charter school students performing on state assessments compared to the district schools that students would otherwise attend if they did not attend the charter school?</p>
<p><i>Exceeds Standard:</i></p> <p><input type="checkbox"/> School proficiency rate is 10 or more percentage points above the Assigned School Comparison average.</p>
<p><i>Meets Standard:</i></p> <p><input type="checkbox"/> School proficiency rate is equal to or is up to 9 percentage points above the Assigned School Comparison average.</p>
<p><i>Does Not Meet Standard:</i></p> <p><input type="checkbox"/> School proficiency rate is up to 9 percentage points below the Assigned School Comparison average.</p>
<p><i>Falls Far Below Standard:</i></p> <p><input type="checkbox"/> School proficiency rate is 10 or more percentage points below the Assigned School Comparison average.</p>

<p>2a.2. Subgroup Proficiency comparison to district schools</p> <p>How are charter school students in subgroups performing on state assessments compared to the district schools that students would otherwise attend if they did not attend the charter school?</p>
<p><i>Exceeds Standard:</i></p> <p><input type="checkbox"/> School subgroup proficiency rate is 10 or more percentage points above the Assigned School Comparison average.</p>
<p><i>Meets Standard:</i></p> <p><input type="checkbox"/> School subgroup proficiency rate is equal to or is up to or equal to 9 points above the Assigned School Comparison average.</p>
<p><i>Does Not Meet Standard:</i></p> <p><input type="checkbox"/> School subgroup proficiency rate is up to or equal to 9 percentage points below the Assigned School Comparison average.</p>
<p><i>Falls Far Below Standard:</i></p> <p><input type="checkbox"/> School subgroup proficiency rate is 10 or more percentage points below the Assigned School Comparison average.</p>

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2b.1. All Students Growth comparison to district schools

How are charter school students meeting growth expectations compared to the district schools that students would otherwise attend if they did not attend the charter school? (based on subgroup median growth percentiles (MGPs))

Exceeds Standard:

School MGP is 5 or more points above the Assigned School Comparison MGP.

Meets Standard:

School MGP is equal to or up to 4 percentage points above the Assigned School Comparison MGP.

Does Not Meet Standard:

School MGP is up to 4 points below the Assigned School Comparison MGP.

Falls Far Below Standard:

School MGP is 5 or more points below the Assigned School Comparison MGP.

2b.2. Subgroup Growth comparison to district schools

How are charter school student subgroups meeting growth expectations compared to the district schools that students would otherwise attend if they did not attend the charter school? (based on subgroup median growth percentiles (MGPs))

Exceeds Standard:

School subgroup MGP is 5 or more points above the Assigned School Comparison MGP.

Meets Standard:

School subgroup MGP is equal to or up to 4 points above the Assigned School Comparison MGP.

Does Not Meet Standard:

School subgroup MGP is up to or equal to 4 points below the Assigned School Comparison MGP.

Falls Far Below Standard:

School subgroup MGP is 5 or more points below the Assigned School Comparison MGP.

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2c.1. Graduation Rate comparison to district schools

How are charter school student graduation rates compared to the district schools that students would otherwise attend if they did not attend the charter school?

Exceeds Standard:

Charter school graduation rate is 10 or more percentage points above the Assigned School Comparison average.

Meets Standard:

Charter school graduation rate is equal to or up to 9 percentage points above the Assigned School Comparison average.

Does Not Meet Standard:

Charter school graduation rate is up to 9 percentage points below the Assigned School Comparison average.

Falls Far Below Standard:

Charter school graduation rate is 10 or more percentage points below the Assigned School Comparison average.

2c.2. Subgroup Graduation Rate comparison to district schools

How do charter school student subgroup graduation rates compare to the district schools that students would otherwise attend if they did not attend the charter school?

Exceeds Standard:

Charter school subgroup graduation rate is 10 or more percentage points above the Assigned School Comparison average.

Meets Standard:

Charter school subgroup graduation rate equals or is up to 9 percentage points above the Assigned School Comparison average.

Does Not Meet Standard:

Charter school subgroup graduation rate is up to 9 percentage points below the Assigned School Comparison average.

Falls Far Below Standard:

Charter school subgroup graduation rate is 10 or more percentage points below the Assigned School Comparison average.

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2d.1. EL Progress comparison to district schools

How does charter school student EL progress compare to the district schools that students would otherwise attend if they did not attend the charter school?

Exceeds Standard:

Charter school performance is 10 or more percentage points above the Assigned School Comparison average.

Meets Standard:

Charter school performance equals or is up to 9 percentage points above the Assigned School Comparison average.

Does Not Meet Standard:

Charter school performance is up to 9 percentage points below the Assigned School Comparison average.

Falls Far Below Standard:

Charter school performance is 10 or more percentage points below the Assigned School Comparison average.

2d.2. Subgroup EL Progress comparison to district schools

How does charter school student subgroup EL progress compare to the district schools that students would otherwise attend if they did not attend the charter school?

Exceeds Standard:

Charter school subgroup performance is 10 or more percentage points above the Assigned School Comparison average.

Meets Standard:

Charter school subgroup performance equals or is up to 9 percentage points above the Assigned School Comparison average.

Does Not Meet Standard:

Charter school subgroup performance is up to 9 percentage points below the Assigned School Comparison average.

Falls Far Below Standard:

Charter school subgroup performance is 10 or more percentage points below the Assigned School Comparison average.

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2e.1. Regular Attendance comparison to district schools

How does charter school student regular attendance compare to the district schools that students would otherwise attend if they did not attend the charter school?

Exceeds Standard:

Charter school performance is 10 or more percentage points above the Assigned School Comparison average.

Meets Standard:

Charter school performance equals or is up to 9 percentage points above the Assigned School Comparison average.

Does Not Meet Standard:

Charter school performance is up to 9 percentage points below the Assigned School Comparison average.

Falls Far Below Standard:

Charter school performance is 10 or more percentage points below the Assigned School Comparison average.

2e.2. Subgroup Regular Attendance comparison to district schools

How does charter school student subgroup regular attendance compare to the district schools that students would otherwise attend if they did not attend the charter school?

Exceeds Standard:

Charter school subgroup performance is 10 or more percentage points above the Assigned School Comparison average.

Meets Standard:

Charter school subgroup performance equals or is up to 9 percentage points above the Assigned School Comparison average.

Does Not Meet Standard:

Charter school subgroup performance is up to 9 percentage points below the Assigned School Comparison average.

Falls Far Below Standard:

Charter school subgroup performance is 10 or more percentage points below the Assigned School Comparison average.

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2f.1. 9th Grade on Track (HS) comparison to district schools

How do charter school students 9th grade on track (HS) rates compare to the district schools that students would otherwise attend if they did not attend the charter school?

Exceeds Standard:

Charter school performance is 10 or more percentage points above the Assigned School Comparison average.

Meets Standard:

Charter school performance equals or is up to 9 percentage points above the Assigned School Comparison average.

Does Not Meet Standard:

Charter school performance is up to 9 percentage points below the Assigned School Comparison average.

Falls Far Below Standard:

Charter school performance is 10 or more percentage points below the Assigned School Comparison average.

2f.2. Subgroup 9th Grade on Track (HS) comparison to district schools

How do charter school student subgroup 9th grade on track (HS) rates compare to the district schools that students would otherwise attend if they did not attend the charter school?

Exceeds Standard:

Charter school subgroup performance is 10 or more percentage points above the Assigned School Comparison average.

Meets Standard:

Charter school subgroup performance equals or is up to 9 percentage points above the Assigned School Comparison average.

Does Not Meet Standard:

Charter school subgroup performance is up to 9 percentage points below the Assigned School Comparison average.

Falls Far Below Standard:

Charter school subgroup performance is 10 or more percentage points below the Assigned School Comparison average.

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2g.1. Dual Credit (HS) comparison to district schools

How do charter school student dual credit (HS) rates compare to the district schools that students would otherwise attend if they did not attend the charter school?

Exceeds Standard:

Charter school performance is 10 or more percentage points above the Assigned School Comparison average.

Meets Standard:

Charter school performance equals or is up to 9 percentage points above the Assigned School Comparison average.

Does Not Meet Standard:

Charter school performance is up to 9 percentage points below the Assigned School Comparison average.

Falls Far Below Standard:

Charter school performance is 10 or more percentage points below the Assigned School Comparison average.

2g.2. Subgroup Dual Credit (HS) comparison to district schools

How do charter school student subgroup dual credit (HS) rates compare to the district schools that students would otherwise attend if they did not attend the charter school?

Exceeds Standard:

Charter school subgroup performance is 10 or more percentage points above the Assigned School Comparison average.

Meets Standard:

Charter school subgroup performance equals or is up to 9 percentage points above the Assigned School Comparison average.

Does Not Meet Standard:

Charter school subgroup performance is up to 9 percentage points below the Assigned School Comparison average.

Falls Far Below Standard:

Charter school subgroup performance is 10 or more percentage points below the Assigned School Comparison average.

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3. Comparison to Schools Serving Similar Students

Measures evaluating charter schools against schools statewide serving similar student populations use regression analysis, a method of statistical analysis that provides an estimate of expected performance based on different student and school characteristics. This approach allows the Commission to see whether charter schools are performing better, worse, or about the same as we would expect schools serving the same mix of students.

<p>3a. Proficiency comparison to schools serving similar students</p> <p>How are charter school students performing on state assessments compared to schools serving similar students?</p>
<p>Exceeds Standard:</p> <p><input type="checkbox"/> Charter school proficiency rate exceeds expected performance (effect size $\geq .30$)</p>
<p>Meets Standard:</p> <p><input type="checkbox"/> Charter school proficiency rate meets or slightly exceeds expected performance (effect size 0 to .29)</p>
<p>Does Not Meet Standard:</p> <p><input type="checkbox"/> Charter school proficiency rate is lower than expected performance (effect size -0.01 to -.29)</p>
<p>Falls Far Below Standard:</p> <p><input type="checkbox"/> Charter school proficiency rate falls far below expected performance (effect size $\leq -.30$)</p>
<p>For information on the rationale for effect size thresholds, see <i>Statistical Power Analysis for the Behavioral Sciences</i>, Cohen (1988).</p>

<p>3b. Graduation rate comparison to schools serving similar students</p> <p>How did the charter school graduation rate compare to schools serving similar students statewide?</p>
<p>Exceeds Standard:</p> <p><input type="checkbox"/> Charter school graduation rate exceeds expected performance (effect size $\geq .30$)</p>
<p>Meets Standard:</p> <p><input type="checkbox"/> Charter school graduation rate meets or slightly exceeds expected performance (effect size 0 to .29)</p>
<p>Does Not Meet Standard:</p> <p><input type="checkbox"/> Charter school graduation rate is lower than expected performance (effect size -0.01 to -.29)</p>
<p>Falls Far Below Standard:</p> <p><input type="checkbox"/> Charter school graduation rate falls far below expected performance (effect size $\leq -.30$)</p>
<p>For information on the rationale for effect size thresholds, see <i>Statistical Power Analysis for the Behavioral Sciences</i>, Cohen (1988).</p>

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