

ACADEMIC PERFORMANCE FRAMEWORK

Revised June 2021, applicable starting with the 2021-22 school year.

The Academic Performance Framework (APF) includes measures that allow the Washington State Charter School Commission (the Commission) to evaluate charter school academic performance. This section answers the evaluative question: Is the academic program a success? A charter school that meets the standards in this area is implementing its academic program effectively, and student learning—the central purpose of every school—is taking place.

For each measure in the framework, a charter school receives one of four ratings: “Exceeds Standard,” “Meets Standard,” “Does Not Meet Standard,” or “Falls Far Below Standard.”

Indicator	Measure		Weight	
			K-8	HS
1.State and Federal Accountability—Washington School Improvement Framework	1a.1. All Students Framework Score		25%	25%
	1a.2. Subgroup Framework Scores		25%	25%
2. Geographic Comparisons (Assigned School Comparisons)	2a.1. Proficiency	2a.2. Subgroup Proficiency	10%	10%
	2b.1. All Students Growth	2b.2. Subgroup Growth	20%	NA
	2c.1. Graduation Rate	2c.2. Subgroup Graduation Rate	NA	15%
	2d.1. EL Progress	2d.2. Subgroup EL Progress	2.5%	2.5%
	2e.1. Regular Attendance	2e.2. Subgroup Regular Attendance	2.5%	2.5%
	2f.1. 9th Graders on Track (HS)	2f.2. Subgroup 9th Graders on Track (HS)	NA	2.5%
	2g.1. Dual Credit (HS)	2g.2. Subgroup Dual Credit (HS)	NA	2.5%
3. School-Specific Goals	TBD (School specific)		15%	15%

1. State and Federal Accountability

Released in March 2018, the Washington School Improvement Framework¹ identifies how schools can improve the education of all students. The Framework combines as many as nine indicators (such as graduation rates, attendance, and proficiency on state tests in math and English language arts) into a 1-10 score for all students and for each subgroup with a sufficient number of students to meet reporting requirements. The scores are based on up to three years of performance. The school's scores then determine the state supports for the school to improve.

<p>1a.1. State Accountability: All Student WA School Improvement Framework Score</p> <p>Is the charter school meeting performance expectations based on the state accountability system?</p> <p><i>Exceeds Standard:</i></p> <p><input type="checkbox"/> Charter school receives an all student Framework Score of 8, 9 or 10.</p> <p><i>Meets Standard:</i></p> <p><input type="checkbox"/> Charter school receives an all student Framework Score of 6 or 7.</p> <p><i>Does Not Meet Standard:</i></p> <p><input type="checkbox"/> Charter school receives an all student Framework Score of 4 or 5.</p> <p><i>Falls Far Below Standard:</i></p> <p><input type="checkbox"/> Charter school receives an all student Framework Score of 1, 2 or 3.</p>
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<p>1a.2. State Accountability: Subgroup WA School Improvement Framework Score</p> <p>Are students in subgroups in the charter school meeting performance expectations based on the state accountability system?</p> <p><i>Exceeds Standard:</i></p> <p><input type="checkbox"/> Charter school receives subgroup Framework Score of 8, 9 or 10.</p> <p><i>Meets Standard:</i></p> <p><input type="checkbox"/> Charter school receives subgroup Framework Score of 6 or 7.</p> <p><i>Does Not Meet Standard:</i></p> <p><input type="checkbox"/> Charter school receives subgroup Framework Score of 4 or 5.</p> <p><i>Falls Far Below Standard:</i></p> <p><input type="checkbox"/> Charter school receives subgroup Framework Score of 1, 2 or 3.</p>

¹ More information is available at the [OSPI website](#).

2. Geographic Comparisons

The Commission utilizes an Assigned School Comparison (ASC) to compare each charter school’s performance to that of the district schools that a charter school’s students would otherwise attend.

The ASC is the average performance (grade-level proficiency, growth, English learner progress, regular attendance measures along with 9th grade on track, dual credit, and high school graduation rates) of the “assigned schools” weighted by the number of charter school students assigned to each school.

2a.1. Proficiency comparison to assigned schools

How are charter school students performing on state assessments compared to the district schools that students would otherwise attend if they did not attend the charter school?

Exceeds Standard:

School proficiency rate is 10 or more percentage points above the Assigned School Comparison average.

Meets Standard:

School proficiency rate is equal to or is up to 9 percentage points above the Assigned School Comparison average.

Does Not Meet Standard:

School proficiency rate is up to 9 percentage points below the Assigned School Comparison average.

Falls Far Below Standard:

School proficiency rate is 10 or more percentage points below the Assigned School Comparison average.

2a.2. Subgroup Proficiency comparison to assigned schools

How are charter school students in subgroups performing on state assessments compared to the district schools that students would otherwise attend if they did not attend the charter school?

Exceeds Standard:

School subgroup proficiency rate is 10 or more percentage points above the Assigned School Comparison average.

Meets Standard:

School subgroup proficiency rate is equal to or is up to or equal to 9 points above the Assigned School Comparison average.

Does Not Meet Standard:

School subgroup proficiency rate is up to or equal to 9 percentage points below the Assigned School Comparison average.

Falls Far Below Standard:

School subgroup proficiency rate is 10 or more percentage points below the Assigned School Comparison average.

<p>2b.1. All Students Growth comparison to assigned schools</p> <p>How are charter school students meeting growth expectations compared to the district schools that students would otherwise attend if they did not attend the charter school? (based on subgroup median growth percentiles (MGPs))</p>
<p>Exceeds Standard:</p> <p><input type="checkbox"/> School MGP is 5 or more points above the Assigned School Comparison MGP.</p>
<p>Meets Standard:</p> <p><input type="checkbox"/> School MGP is equal to or up to 4 percentage points above the Assigned School Comparison MGP.</p>
<p>Does Not Meet Standard:</p> <p><input type="checkbox"/> School MGP is up to 4 points below the Assigned School Comparison MGP.</p>
<p>Falls Far Below Standard:</p> <p><input type="checkbox"/> School MGP is 5 or more points below the Assigned School Comparison MGP.</p>

<p>2b.2. Subgroup Growth comparison to assigned schools</p> <p>How are charter school student subgroups meeting growth expectations compared to the district schools that students would otherwise attend if they did not attend the charter school? (based on subgroup median growth percentiles (MGPs))</p>
<p>Exceeds Standard:</p> <p><input type="checkbox"/> School subgroup MGP is 5 or more points above the Assigned School Comparison MGP.</p>
<p>Meets Standard:</p> <p><input type="checkbox"/> School subgroup MGP is equal to or up to 4 points above the Assigned School Comparison MGP.</p>
<p>Does Not Meet Standard:</p> <p><input type="checkbox"/> School subgroup MGP is up to or equal to 4 points below the Assigned School Comparison MGP.</p>
<p>Falls Far Below Standard:</p> <p><input type="checkbox"/> School subgroup MGP is 5 or more points below the Assigned School Comparison MGP.</p>

2c.1. Graduation Rate comparison to assigned schools

How are charter school student graduation rates compared to the district schools that students would otherwise attend if they did not attend the charter school?

Exceeds Standard:

Charter school graduation rate is 10 or more percentage points above the Assigned School Comparison average.

Meets Standard:

Charter school graduation rate is equal to or up to 9 percentage points above the Assigned School Comparison average.

Does Not Meet Standard:

Charter school graduation rate is up to 9 percentage points below the Assigned School Comparison average.

Falls Far Below Standard:

Charter school graduation rate is 10 or more percentage points below the Assigned School Comparison average.

2c.2. Subgroup Graduation Rate comparison to assigned schools

How do charter school student subgroup graduation rates compare to the district schools that students would otherwise attend if they did not attend the charter school?

Exceeds Standard:

Charter school subgroup graduation rate is 10 or more percentage points above the Assigned School Comparison average.

Meets Standard:

Charter school subgroup graduation rate equals or is up to 9 percentage points above the Assigned School Comparison average.

Does Not Meet Standard:

Charter school subgroup graduation rate is up to 9 percentage points below the Assigned School Comparison average.

Falls Far Below Standard:

Charter school subgroup graduation rate is 10 or more percentage points below the Assigned School Comparison average.

2d.1. EL Progress comparison to assigned schools

How does charter school student EL progress compare to the district schools that students would otherwise attend if they did not attend the charter school?

Exceeds Standard:

Charter school performance is 10 or more percentage points above the Assigned School Comparison average.

Meets Standard:

Charter school performance equals or is up to 9 percentage points above the Assigned School Comparison average.

Does Not Meet Standard:

Charter school performance is up to 9 percentage points below the Assigned School Comparison average.

Falls Far Below Standard:

Charter school performance is 10 or more percentage points below the Assigned School Comparison average.

2d.2. Subgroup EL Progress comparison to assigned schools

How does charter school student subgroup EL progress compare to the district schools that students would otherwise attend if they did not attend the charter school?

Exceeds Standard:

Charter school subgroup performance is 10 or more percentage points above the Assigned School Comparison average.

Meets Standard:

Charter school subgroup performance equals or is up to 9 percentage points above the Assigned School Comparison average.

Does Not Meet Standard:

Charter school subgroup performance is up to 9 percentage points below the Assigned School Comparison average.

Falls Far Below Standard:

Charter school subgroup performance is 10 or more percentage points below the Assigned School Comparison average.

2e.1. Regular Attendance comparison to assigned schools

How does charter school student regular attendance compare to the district schools that students would otherwise attend if they did not attend the charter school?

Exceeds Standard:

Charter school performance is 10 or more percentage points above the Assigned School Comparison average.

Meets Standard:

Charter school performance equals or is up to 9 percentage points above the Assigned School Comparison average.

Does Not Meet Standard:

Charter school performance is up to 9 percentage points below the Assigned School Comparison average.

Falls Far Below Standard:

Charter school performance is 10 or more percentage points below the Assigned School Comparison average.

2e.2. Subgroup Regular Attendance comparison to assigned schools

How does charter school student subgroup regular attendance compare to the district schools that students would otherwise attend if they did not attend the charter school?

Exceeds Standard:

Charter school subgroup performance is 10 or more percentage points above the Assigned School Comparison average.

Meets Standard:

Charter school subgroup performance equals or is up to 9 percentage points above the Assigned School Comparison average.

Does Not Meet Standard:

Charter school subgroup performance is up to 9 percentage points below the Assigned School Comparison average.

Falls Far Below Standard:

Charter school subgroup performance is 10 or more percentage points below the Assigned School Comparison average.

2f.1. 9th Grade on Track (HS) comparison to assigned schools

How do charter school students 9th grade on track (HS) rates compare to the district schools that students would otherwise attend if they did not attend the charter school?

Exceeds Standard:

Charter school performance is 10 or more percentage points above the Assigned School Comparison average.

Meets Standard:

Charter school performance equals or is up to 9 percentage points above the Assigned School Comparison average.

Does Not Meet Standard:

Charter school performance is up to 9 percentage points below the Assigned School Comparison average.

Falls Far Below Standard:

Charter school performance is 10 or more percentage points below the Assigned School Comparison average.

2f.2. Subgroup 9th Grade on Track (HS) comparison to assigned schools

How do charter school student subgroup 9th grade on track (HS) rates compare to the district schools that students would otherwise attend if they did not attend the charter school?

Exceeds Standard:

Charter school subgroup performance is 10 or more percentage points above the Assigned School Comparison average.

Meets Standard:

Charter school subgroup performance equals or is up to 9 percentage points above the Assigned School Comparison average.

Does Not Meet Standard:

Charter school subgroup performance is up to 9 percentage points below the Assigned School Comparison average.

Falls Far Below Standard:

Charter school subgroup performance is 10 or more percentage points below the Assigned School Comparison average.

2g.1. Dual Credit (HS) comparison to assigned schools

How do charter school student dual credit (HS) rates compare to the district schools that students would otherwise attend if they did not attend the charter school?

Exceeds Standard:

Charter school performance is 10 or more percentage points above the Assigned School Comparison average.

Meets Standard:

Charter school performance equals or is up to 9 percentage points above the Assigned School Comparison average.

Does Not Meet Standard:

Charter school performance is up to 9 percentage points below the Assigned School Comparison average.

Falls Far Below Standard:

Charter school performance is 10 or more percentage points below the Assigned School Comparison average.

2g.2. Subgroup Dual Credit (HS) comparison to assigned schools

How do charter school student subgroup dual credit (HS) rates compare to the district schools that students would otherwise attend if they did not attend the charter school?

Exceeds Standard:

Charter school subgroup performance is 10 or more percentage points above the Assigned School Comparison average.

Meets Standard:

Charter school subgroup performance equals or is up to 9 percentage points above the Assigned School Comparison average.

Does Not Meet Standard:

Charter school subgroup performance is up to 9 percentage points below the Assigned School Comparison average.

Falls Far Below Standard:

Charter school subgroup performance is 10 or more percentage points below the Assigned School Comparison average.

3. School-Specific Goals

3a. Did the charter school meet its school-specific academic goals?

Note: Specific metric(s) and target(s) must be developed and agreed upon by the charter school and the authorizer.

Exceeds Standard:

The charter school exceeded its school-specific academic goal(s).

Meets Standard:

The charter school met its school-specific academic goal(s).

Does Not Meet Standard:

The charter school did not meet its school-specific academic goal(s).

Falls Far Below Standard:

The charter school fell far below its school-specific academic goal(s).