

Summit Atlas
Response to 2021 Performance Report
June 21, 2021

Academic Performance

Indicator: 2b1

Response:

Due to the COVID-19 pandemic, the data reflected in this performance report growth measure is limited to the first two years' of Atlas' operation. In the most recent data, from 2018-19, Atlas's median growth percentile was slightly below Seattle School District #1 (49.5 vs. 56.0). We learned a lot in those two years and have made significant improvements to our ELA practices since, including an emphasis on targeted skills-based instruction. We expect our median growth percentile to be higher in the future.

Indicator 2b2

Response:

Due to the lack of data from 2019-20, the data in the growth measure only covers Atlas's first two years of operation. In the most recent data, from 2018-19, Atlas's median growth percentile was slightly below Seattle School District #1 for most subgroups. We learned a lot in those two years and have made significant improvements to our ELA practices since, including an emphasis on targeted skills-based instruction and improved differentiated supports. We expect our median growth percentile for all subgroups to be higher in the future.

Indicator 2f

Response:

In 2018-19, 81.5% of Atlas's 9th graders were on track for graduation, compared to 81.3% in Seattle School District #1 and 63.2% in the Highline School District. Atlas has a greater proportion of low-income students than either of these districts. While Atlas's on track rate might have been lower than some nearby schools, a broader and appropriate comparison shows that our school performance is on track. Moreover, our "on track" rate actually increased in 2019-20 in spite of the COVID-19 pandemic.

Indicator 2g

Response:

All Summit students take at least one AP course in 11th or 12th grade, meaning all of our students have the opportunity for dual credit. Additionally, our students in 11th and 12th grade have the opportunity to participate in Running Start. This fact is not represented in the Dual Credit metric because the metric includes 9th and 10th graders.

Indicator 3a

Response:

Similar to responses already noted, due to the lack of state testing data from 2019-20, the data in the growth measure only considers Atlas's first two years of operation. In the most recent data, from 2018-19, Atlas's median growth percentile was slightly below Seattle School District #1 for most subgroups. We learned a lot in those two years and have made significant improvements to our ELA practices since, including an emphasis on targeted skills-based instruction and improved differentiated supports. We expect our median growth percentile for all subgroups to be higher in the future.

As Summit Atlas prepares and submits our application for charter renewal, we look forward to presenting additional information about student performance using our Cognitive Skills and Math Concepts Rubrics which measure student performance in 36 cognitive skills across seven domains and are aligned to the Common Core. Our targeted skill-based instruction has continued to improve and while COVID-19 presented serious challenges this year, we expect our data to remain strong and improve going forward. These improvements can be seen through our 2020-2021 engagement measures, such as "Goal Setting" and student Cognitive Skills rates. We are pleased that through the renewal process this year we will have an opportunity to highlight these research backed internal measures.

Indicator: 2f

Response:

In 2018-19, 81.5% of Atlas's 9th graders were on track for graduation, compared to 81.3% in Seattle School District #1 and 63.2% in the Highline School District. Atlas has a greater proportion of low-income students than either of these districts. While Atlas's on track rate might have been lower than some nearby schools, a broader comparison shows that our school performed reasonably well. Moreover, our on track rate actually increased in 2019-20 in spite of the COVID-19 pandemic.

Indicator: 2g

Response:

All Summit students take at least one AP course in 11th or 12th grade, meaning all of our students have the opportunity for dual credit. Additionally, our students in 11th and 12th grade have the opportunity to participate in Running Start. This fact is not represented in the Dual Credit metric because the metric includes 9th and 10th graders.

Financial Performance

Information only

Response:

Summit Atlas has fallen below the recommended enrollment variance of 95.00% during two of the last three years as a relatively new and growing school. The school experienced a turnover in the leadership team during the 2019 - 2020 school year, which impacted student enrollment. Developing and nurturing a relationship with students and families takes time, and the leadership and staff at Summit Atlas are making great strides in this area. While some attrition is expected due to changes in family circumstances (including moving out of the area), Summit Atlas continuously works with all families to evaluate their situation and to identify any steps the school can take to keep each student enrolled and engaged. The school proactively solicits feedback and input from families on how they feel as members of our community so the school can make any necessary adjustments. Leadership at Summit Atlas is aware of the importance of this metric and remains committed to improving this to, and above, the recommended variance.

For the 2020 – 2021 school year, we project our enrollment variance to be 99.58% and commit to taking all necessary steps to recruit and retain our students and families.