**Mission-Specific Goals**

This form is intended to launch the individual tailoring of the Commission *Performance Framework* for each school. As part of our goal to develop a *Performance Framework* that builds upon the evaluation lens utilized by the state, we believe each school’s framework should contain measures that are representative of your individual program. Please incorporate your mission-specific goals on this form. There should be one table completed for each proposed measure. All measures are subject to modification and approval by the Commission. For any questions, please contact: Paula Kitzke, at [Paula.Kitzke@k12.w.us](mailto:Paula.Kitzke@k12.w.us) 360-725-5511.

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| Academic Mission-Specific Goal (Indicator 4 of Academic Performance Framework) | | | |
| School Mission and Vision | School Mission:  School Vision: | | |
| Goal  *What is the intended outcome?* |  | | |
| Goal Connection to School Mission  *Describe how the goal captures the school mission.* |  | | |
| Metric  *How will you measure your goal?* |  | | |
| Targets  *How will you know if you are successful? Set the cut-points for each target category and give the rationale for each cut-point.* *look at past trends, current performance, and comparative data to set target cut-points.* | Category | Target | Rationale for the Target |
| Exceeds |  |  |
| Meets |  |  |
| Does Not Meet |  |  |
| Falls Far Below |  |  |
| Assessment Details, Data Collection and Verification  *Explain why the chosen means of assessment and criteria for success are appropriate for measuring performance toward the goal. How often will the school collect data for this goal and how will the school share results with key stakeholders (i.e., Commission, Board, etc.)? How will data be verified?* |  | | |
| Results Summary  *Provide a brief summary of results and evidence of assessment.* |  | | |

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| Organizational Mission-Specific Goal (Indicator 6 of Organizational Performance Framework) | | | |
| School Mission and Vision |  | | |
| Goal  *What is the intended outcome?* |  | | |
| Goal Connection to School Mission  *Describe how the goal captures the school mission.* |  | | |
| Metric  *How will you measure your goal?* |  | | |
| Targets (Alternative 1)  *How will you know if you are successful? St the cut-points for each target category and give the rationale for each cut-point.* *Look at past trends, current performance, and comparative data to set target cut-points.* | Category | Target | Rationale for the Target |
|  |  |  |
| Meets |  |  |
| Does Not Meet |  |  |
| Falls Far Below |  |  |
| Assessment Details, Data Collection and Verification  *Explain why the chosen means of assessment and criteria for success are appropriate for measuring performance toward the goal. How often will the school collect data for this goal and how will the school share results with key stakeholders (i.e., Commission, Board, etc.)? How will data be verified?* |  | | |
| Results Summary  *Provide a brief summary of results and evidence of assessment.* |  | | |

Applicable Legislation: [WAC 108-30-030](http://apps.leg.wa.gov/wac/default.aspx?cite=108-30-030)

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