

SCHOOL OVERVIEW

Impact | Puget Sound Elementary

3438 S 148th St, Tukwila, WA 98168			
School Contact Information	206-712-7640		
School Website	https://impactps.org/schools/impact-puget-sound-elementary		
Neighborhood Location	Tukwila School District		
Leadership	Emma Bean		
School Mission	To prepare a diverse student population to succeed in college and impact communities as the next generation of equitydriven, innovative leaders.		
Education Program Terms & Design Elements	 School-based mentor groups. All students participate in Mentor Groups an average of nine sessions each week. Mentor Group attendance is recorded in the IPS Learning Management System (LMS) and available for review. Personalized learning pathways for every student. Each student completes individualized learning tasks in reading and math during Math and Literacy Studio each day. Student schedules, goals, and proficiency data from Studio are recorded on the IPS LMS and available for review. Project-based learning (PBL). Students complete project work in science and social studies four times per week. Evidence and assessment of student projects are recorded in the IPS LMS and are available for review. 		
Grades Served	K-2		
First Year of Operation	2018-19		
Total Student Enrollment	285		

Student Demographics

STUDENT GROUPS		RACE / ETHNICITY	
Special Education	3%	American Indian / Alaskan Native	N/A
Limited English	29%	Asian	9%
Low Income	65%	Black / African American	50%
		Hispanic / Latino of any race(s)	17 %
GENDER		Native Hawaiian / Other Pacific Islander	1%
Male	50%	Two or More Races	5%
Female	49%	White	18%

INTRODUCTION

Every year, the Washington State Charter School Commission (the Commission) produces an Annual Student Academic Performance Report for each charter school it oversees, for use by the school and other stakeholders.

The report summarizes the school's academic performance according to the most recent data available for the year in review. The report also provides an overview of the charter school's enrollment demographics for the year reviewed.

As a result of COVID-19 related school closures, <u>2019-20 state assessments were not administered</u> and most of the standard academic performance indicators cannot be evaluated. The report that follows presents all available accountability data.

PURPOSE OF REPORT

The Washington State Charter School Commission is committed to promoting high-quality education for public school students in Washington. This Annual Performance Report is produced in order to:

- Provide timely information to the charter school on its performance relative to the standards and expectations established by applicable federal and state law and the charter contract.
- Identify the school's strengths and any areas needing improvement.
- Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

ACADEMIC PERFORMANCE FRAMEWORK (APF)

The Academic Performance Framework (APF) includes measures that allow the Commission to evaluate charter school academic performance. A charter school that meets the standards in this area is implementing its academic program effectively, and student learning—the central purpose of every school—is taking place.

The APF contains measures that have been grouped according to:

- 1. STATE AND FEDERAL ACCOUNTABILITY RESULTS answering the question:
- Is the charter school meeting performance expectations based on the Washington School Improvement Framework?
- 2. GEOGRAPHIC COMPARISONS answering the question:

How are charter school students performing compared to the traditional public schools that students would otherwise attend if they did not attend the charter school?

3. COMPARISON TO SCHOOLS SERVING SIMILAR STUDENTS answering the question:

How are charter school students performing compared to schools serving similar students?

4. SCHOOL-SPECIFIC ACADEMIC GOALS answering the question:

Did the school meet its school specific academic goals?

2019-20 Academic Performance Framework (APF) Data Availability

The table below shows the indicators and measures included in the Academic Performance Framework, with the 2019-20 availability, given the lack of state assessment and accountability results.

INDICATOR		RATING	WEIGHT (K-8/HS)		
1. State 1a. WA School Improvement		1a.1. All Students Framework Score		30%	30%
Accountability	Framework	1a.2. Subgroup Framework Score		20%	20%
	2a.1. Proficiency geo	ographic comparison (ELA/Math/Science)	No Rating Applied	3%	2.5%
	2a.2. Subgroup geog	raphic comparison (ELA/Math/Science)		3%	2.5%
	2b.1. All students' gr	rowth geographic comparison (ELA/Math)		4.5%	N/A
	2b.2. Subgroup grov	vth geographic comparison (ELA/Math)		4.5%	N/A
	2c.1. Graduation rat	e geographic comparison	No Rating Applied	N/A	2.5%
	2c.2. Graduation rate subgroup geographic comparison		No Rating Applied	N/A	2.5%
2. Geographic	ic 2d.1. EL Progress		No Rating Applied	1.25%	1.25%
Comparisons	2d.2. Subgroup EL Progress		No Rating Applied	1.25%	1.25%
	2e.1. Regular Attendance			1.25%	1.25%
	2e.2. Subgroup Regular Attendance		No Rating Applied	1.25%	1.25%
	2f.1. 9th Graders on Track			N/A	1.25%
	2f.2. Subgroup 9th G	Graders on Track	ino rating Applied	N/A	1.25%
	2g.1. Dual Credit			N/A	1.25%
	2g.2. Subgroup Dual Credit			N/A	1.25%
3. Comparison to	3a. Proficiency comparison to schools serving similar students		No Rating Applied	15%	7.5%
Schools Serving Similar Students (Regression)	3b. Graduation rate comparison to schools serving similar students		No Rating Applied	N/A	7.5%
4. School-Specific Goals	4a.1. School-Specific Goals			15%	15%

Due to COVID-19 impacts on data, ratings were not applied to results.

NOTE: Measures 2a.1., 2a.2., 2b.1., 2b.2., and 3a. are weighted evenly by subject.

ACADEMIC PERFORMANCE FRAMEWORK INDICATORS

1. STATE ACCOUNTABILITY

1a.1. All Students WA School Improvement Framework Score

Is the charter school meeting performance expectations based on the state accountability system?

1a.2. Subgroup WA School Improvement Framework Score

Are students in subgroups in the charter school meeting performance expectations based on the state accountability system?

2. PROFICIENCY RATE

2a.1. Assigned School Comparison (ASC)

How are charter school students performing on state assessments compared to the traditional public schools that students would otherwise attend if they did not attend the charter school?

2a.2. Subgroup Assigned School Comparison (ASC)

How are charter school students in subgroups performing on state assessments compared to the traditional public schools that students would otherwise attend if they did not attend the charter school?

2b.1. All Students Growth Assigned School Comparison (ASC)

How are charter school students meeting growth expectations compared to the traditional public schools that students would otherwise attend if they did not attend the charter school? (based on subgroup median growth percentiles (MGPs))

2b.2. Subgroup Growth Assigned School Comparison (ASC)

How are charter school student subgroups meeting growth expectations compared to the traditional public schools that students would otherwise attend if they did not attend the charter school? (based on subgroup median growth percentiles (MGPs))

GRADUATION RATE

2c.1. Graduation Rate Assigned School Comparison (ASC)

How are charter school student high school cohort graduation rates compared to the traditional public schools that students would otherwise attend if they did not attend the charter school?

- E Exceeds Standard: Charter school graduation rate is 10 or more percentage points above the Assigned School Comparison average.
- Does Not Meet Standard: Charter school graduation rate is up to 9 percentage points below the Assigned School Comparison average.
- Meets Standard: Charter school graduation rate is equal to or up to 9 percentage points above the Assigned School Comparison average.
- Falls Far Below Standard: Charter school graduation rate is 10 or more percentage points below the Assigned School Comparison average.

GROUP	SCHOOL PERFORMANCE	ASC PERFORMANCE	RATING		
All Students	N/A	N/A	No Rating Applied		

NOTES: Any results not shown suppressed due to n-sizes or grades served. Due to COVID-19 impacts on data, ratings were not applied to results.

GRADUATION RATE

2c.2. Graduation Rate Subgroup Assigned School Comparison (ASC)

How are charter school student high school cohort graduation rates compared to the traditional public schools that students would otherwise attend if they did not attend the charter school?

- Exceeds Standard: Charter school subgroup graduation rate is 10 or more percentage points above the Assigned School Comparison average.
- Does Not Meet Standard: Charter school subgroup D graduation rate is up to 9 percentage points below the Assigned School Comparison average.
- Meets Standard: Charter school subgroup graduation rate equals or is up to 9 percentage points above the Assigned School Comparison average.
- Falls Far Below Standard: Charter school subgroup graduation rate is 10 or more percentage points below the Assigned School Comparison average.

GROUP	SCHOOL PERFORMANCE	ASC PERFORMANCE	RATING
American Indian / Alaskan Native	N/A	N/A	
Asian	N/A	N/A	
Black / African American	N/A	N/A	
Hispanic / Latino of any race(s)	N/A	N/A	
Native Hawaiian / Other Pacific Islander	N/A	N/A	
Two or More Races	N/A	N/A	No Dating Applied
White	N/A	N/A	No Rating Applied
Female	N/A	N/A	
Male	N/A	N/A	
Special Education	N/A	N/A	
Limited English	N/A	N/A	
Low Income	N/A	N/A	

NOTES: Any results not shown suppressed due to n-sizes or grades served. Due to COVID-19 impacts on data, ratings were not applied to results.

ADDITIONAL INDICATORS

- 2d.1, 2d.2. English Learner Progress Assigned School Comparison (ASC)
- 2e.1, 2e.2 Regular Attendance Assigned School Comparison (ASC)
- 2 f.1, 2 f.2 9th Graders on Track Assigned School Comparison (ASC)
- 2g.1, 2g.2. Dual Credit Assigned School Comparison (ASC)

How are charter school students performing compared to traditional public schools that students would otherwise attend if they did not attend the charter school?

- **Exceeds Standard:** School performance is 10 or more percentage points above the Assigned School Comparison average.
- Does Not Meet Standard: School performance is up to 9 percentage points below the Assigned School Comparison average.
- Meets Standard: School performance is equal to or up to 9 percentage points above the Assigned School Comparison average.
- Falls Far Below Standard: School performance is 10 or more percentage points below the Assigned School Comparison average.

GROUP	REGU	REGULAR ATTENDANCE		9 TH GRADERS ON TRACK		DUAL CREDIT			
<u> </u>	SCHOOL	ASC	RATING	SCHOOL	ASC	RATING	SCHOOL	ASC	RATING
All Students	>90%	89%		N/A	N/A		N/A	N/A	
American Indian / Alaskan Native	N/A	N/A		N/A	N/A	No Rating Applied	N/A	N/A	No Rating Applied
Asian	>88%	91%		N/A	N/A		N/A	N/A	
Black / African American	>90%	90%		N/A	N/A		N/A	N/A	
Hispanic /Latino of any race(s)	>90%	89%	No Rating Applied	N/A	N/A		N/A	N/A	
Native Hawaiian / Oth Pacific Isl	N/A	N/A		N/A	N/A		N/A	N/A	
Two or More Races	>79%	87%		N/A	N/A		N/A	N/A	ing A
White	>90%	89%		N/A	N/A	o Rat	N/A	N/A	o Rat
Female	>90%	90%	Ž	N/A	N/A	Z	N/A	N/A	Ž
Male	>90%	88%		N/A	N/A		N/A	N/A	
Special Education	N/A	N/A		N/A	N/A		N/A	N/A	
Limited English	>90%	89%		N/A	N/A		N/A	N/A	
Low Income	>90%	87%		N/A	N/A		N/A	N/A	

NOTES: ASC results are presented only if corresponding charter results are available. Due to COVID-19 impacts on data, ratings were not applied to results.

3. COMPARISON TO SCHOOL SERVING SIMILAR STUDENTS

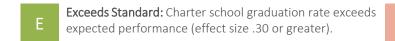
3a. Proficiency Comparison to Schools Serving Similar Students

How are charter school students performing on state assessments compared to schools serving similar students?

3b. Graduation Rate Comparison to Schools Serving Similar Students

How did the charter school high school cohort graduation rate compare to schools serving similar students statewide?

Regression analysis is used to compare each school's actual performance to its predicted performance, based on the enrollment of students eligible for free and reduced-price lunch (FRL) and students with disabilities (SWD). For more information, please refer to the Commission Academic Performance Framework Methodology.



Does Not Meet Standard: Charter school graduation rate is lower than expected performance (effect size - 0.01 to -.29).

Meets Standard: Charter school graduation rate meets or slightly exceeds expected performance (effect size 0 to .29).

Falls Far Below Standard: Charter school graduation rate falls far below expected performance (effect size -.30 or less).

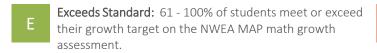
	ACTUAL VALUE	PREDICTED VALUE	EFFECT SIZE	RATING
Graduation Rate	N/A	N/A	N/A	No Rating Applied

NOTE: Any results not shown suppressed due to n-sizes. Due to COVID-19 impacts on data, ratings were not applied to results.

For information on rationale for effect size thresholds, see Statistical Power Analysis for the Behavioral Sciences, Cohen (1988).

4. MISSION-SPECIFIC ACADEMIC GOAL(S)

4a.1. May not be available due to the cancellation of state and interim assessments.



Does Not Meet Standard: 41 - 54% of students meet or exceed their growth target on the NWEA MAP math growth assessment.

Meets Standard: 55 - 60% of students meet or exceed their growth target on the NWEA MAP math growth assessment.

Falls Far Below Standard: 0 - 40% of students meet or exceed their growth target on the NWEA MAP math growth assessment.

GOAL	SCHOOL PERFORMANCE	RATING
Students will improve their math skills.	N/A	No Rating Applied

D

NOTE: Due to COVID-19 impacts on data, ratings were not applied to results.





MAILING ADDRESS

P.O. Box 40996, Olympia, WA 98504-0996

STREET ADDRESS

1068 Washington Street SE, Olympia, WA 98501 charterschoolinfo@k12.wa.us

PHONE

(360) 725-5511

EMAIL

CHARTERSCHOOL.WA.GOV