

NEW CHARTER SCHOOL APPLICATION UPDATES

July 22, 2020

The following updates have been made to the Washington State Charter School Commission's New Charter School Application:

- **Financial Workbook** - The Workbook has been updated with more accurate revenue predictions.
- **Transitional Kindergarten** - A note was added to the Application regarding Transitional Kindergarten (TK). Applicants may indicate that they are interested in providing TK in the future, but should not include additional information about a TK in the Application.

June 6, 2020

The Notice of Intent (NOI) to Apply due date has been changed. The NOI is due to the Commission no later than 5:00 p.m. on June 26, 2020. Eligible organizations are welcome to submit the NOI in advance of the due date.

April 1, 2020

Updates to the New Charter School Application

Substantive changes to the New Charter School Application and Evaluation Rubric include:

- Promoting inclusionary language by reframing "special populations" as "diverse learners" and amending language throughout the application to be more inclusive.
- Requesting a description of a "day in the life" of multiple students to illustrate how schools will meet the unique needs of different student populations.
- Clarifying expectations around curriculum development, particularly for applicants proposing complex models.
- Using several other high-quality authorizers' applications as exemplars, Section 10: Supports for Diverse Learners and At-Risk Students, was streamlined and additional criteria was included.
- Revising Section 21: Staffing Plans, Hiring, Management, and Evaluation in response to lessons learned from recent school closures.

- Additional information requested about charter management organizations or operators with multiple schools.

Other changes consisted of:

- Clarifying the administrative elements and expectations of the application process and submission.
- Eliminating duplications/redundancies in the information requested in the application.
- Eliminating typos and grammatical errors.