

RFQ APPLICANT QUESTIONS & ANSWERS

1. Can you please clarify the eligibility for evaluators? For example, do evaluators have to prepare responses as a business entity, or is it appropriate to respond as an individual, perhaps sole proprietor?

Answer : Evaluators do not have to prepare a response as a business entity. Individuals/sole proprietors are encouraged to apply. The Commission is seeking independent evaluators based on their specific skills, knowledge and experience.

2. Can you please describe the process for the in-person applicant interviews which will take place June 29 - July 1, 2015 in Renton, WA?

Answer:

The purpose of the Capacity Interview is as follows:

- To afford evaluators the opportunity to ask clarifying questions about the application;
- To allow the evaluation team to probe or pressure-test specific components of the application; and
- To give authorizers the ability to assess the capacity of the founding team to implement the program proposed in the application.

The structure/expected participation of the capacity interview is as follows:

- Only members of the applicant team that are expected to have a role in the establishment and operation of the approved school should attend the Capacity Interview (Sections D and E of the RFP, p. 25)
- The Team Leader and members of the evaluation team will conduct the in-person interviews.
- Performance Task: The applicant team will be asked to respond to a prompt provided by the Commission.

3. I was wondering if you could elaborate more on the selection preferences for evaluators.

Answer: The Commission's goal is to select between 6 and 14 Washington-based and 4-6 national evaluators with experience in school finance, academics, and/or school operations. The number of evaluators engaged will depend on the total number of applications submitted and

content expertise needed. Evaluators will be selected based on their responses Evaluator
Criteria questions on page 6 of the RFQ and on the selection criteria noted on page 2 of the RFQ.

